

AP Exam Review offers a variety of easily accessible classroom tools and study resources that teachers can use in their AP classrooms. AP Exam Review can help you target study areas, supplement available learning materials, and provide personalized guidance to individual students.

1. Getting Started

- Students start by logging in to AP Exam Review. For login instructions or other assistance, read your login email or email support@apexlearning.com or call 1-800-453-1454.
- On the **My School** page, click the **Orientation** link in the **Tools** box on the left-hand side of the screen and watch the **Student Guided Tour**. Ask your students to do the same. The Tour explains how AP Exam Review works.
- To access the course material, click the **AP Exam Review** subject that you want to access under the **Current Enrollments** heading on the **My School** page, and a new window will launch containing the content.

2. Diagnostics and Personalized Study Plans

Next, students visit the Diagnostics and Personalized Study Plans. Here's the general strategy:

- There's a **Diagnostic** pre-test and correlating **Personalized Study Plan** for every topic on the AP exam. The Diagnostic evaluates the student's strengths and weaknesses, and the Study Plan provides correlating review materials.
- Have students go to their course and take the **Diagnostic** for each **Topic**. To access the diagnostics, click on the Topic links on the left and the menu will expand. Then click on **Diagnostic and Study Plan**.
- Each Diagnostic will automatically compile the student's results into a personalized Study Plan. The plan lists all of the study resources recommended for that student, including multimedia Study activities and AP-format practice questions.

Here are some more specific suggestions for utilizing Diagnostic results and Study Plan resources in class.

Using Diagnostics

- **Target Class Weaknesses.** Have students take all the Diagnostics and ask them to print out the results of each one and hand them in to you. Use this information to target topics where the class shows the greatest weakness.
- **Define Study Groups.** Use the Diagnostic results to help you determine good study-group combinations—groups where students' strengths and weaknesses complement each other.
- **Check Progress.** Have students retake the Diagnostics after they've had time to review. Ask them to print out and submit the results page so you can chart their progress and offer individual help as needed.

Using Study Plans

- **Target In-Class Review Time.** Ask students to take a particular Diagnostic and print out the Study Plan. The next day, ask them what activities the Study Plan recommended. Tally the recommendations to determine where to focus in-class review time.

- **Monitor Progress.** After students have taken the Diagnostics for all topics, have them print out copies of their personalized Study Plans and put them in notebooks. Ask students to check off the activities as they work through them.

Using Study Activities

While the Study Plan shows students which specific activities they need to review, students can also access all of the activities for a topic start to finish. Go to the **My School** page, click the **AP Exam Review course** you want to view, and then click a **topic**. The Subtopic folder contains all of the activities for that part of the exam. Note: Activity types vary by AP subject.

- **Get Individuals Up to Speed.** Sometimes students miss class time and never quite catch up. For these students, assign specific Study Activities, Focus Sheets, Slide Shows, and Explorations that cover the concepts they missed during class.
- **Use as Teaching Tools.** Assign a Study Activity, Focus Sheet, Slide Show, or Exploration to supplement lessons. During class, review and expand upon what was covered in the Study Activity, Focus Sheet, Slide Show, or Exploration.

Using Practice Questions

- **Assign as Homework.** Have students print the Practice Questions from their personalized Study Plans or directly from Topics and complete them as a take-home assignment. You can ask students to print out the answers and check their own work or hand in their responses for you to correct.
- **Team Up on a Question Set.** Ask students to work in pairs to solve a set of Practice Questions. If they get stuck on a question, have them post it to Ask the Expert (see #5 for more information). Have them submit a copy of their work to you, including any answers they researched using Ask the Expert.
- **Sharpen Test-Taking Skills.** Find several complex multiple-choice questions from the Practice Questions. As a class examine and evaluate the questions. Discuss strategies for correctly identifying the right response or tactics for eliminating the distracting choices. Talk about how to choose the correct answer when faced with choices that seem to be (but aren't) correct.

3. Sample Tests (Free-Response Questions)

Free-Response Questions from previous AP exams are listed in AP Exam Review as **Sample Tests**. You can find them on the content page, under **Sample AP Exams and Tips**. The Sample Tests include:

- Real **Free Response Questions (FRQs)** taken from previous AP exams. Students can score their own work using the College Board's scoring guidelines and review AP Reader evaluations of actual students' answers.
- Sample answers from students who took the AP exam in prior years. Students are able to compare a near perfect response with a mediocre response to get tips for their own answers.

Using the Free-Response Questions

- Encourage students to practice writing under conditions similar to those they will experience during the exam.
- Invite students to practice responding to a question and then to work in groups to write the scoring guidelines for an excellent response to the question.
- Suggest students practice answering the sample question within the AP exam's time constraints. Then show them the scoring guidelines and samples. Ask students to evaluate the strengths and weaknesses of the samples.

- Ask students to evaluate their own writing sample based on their exploration of the graded samples. Encourage students to notice both their own strengths and weaknesses. Also ask students to note strategies they learned through the process that they could apply to their next test-taking experience.

4. Sample Tests (Multiple Choice Questions)

Multiple choice questions from previous AP exams are listed in AP Exam Review as **Sample Tests**. You can find them on the Courses page, under **Sample AP Exams and Tips**. The Sample Tests include real multiple choice questions taken from previous exams. Students can score their own work using the answer key provided.

5. Ask the Expert

Ask the Expert is an online discussion board included in AP Exam Review that is moderated by expert AP instructors. Students can ask any exam-related question and get a response within 24 hours from a qualified AP teacher. All Ask the Expert questions and responses are posted publicly for all AP Exam Review students to read and benefit from. To get there, click the **Ask the Expert** link on the **My School** page.

- **Get Answers Fast.** Have students take questions from the practice tests that caused them problems and ask the expert for feedback.
- **Compose a Question.** Ask students to compose questions that use their knowledge of current events related to a recently reviewed concept or skill from AP Exam Review. Vote on the question(s) they would most like answered and appoint a student to post the questions to Ask the Expert. When the expert answers, evaluate the response in class.
- **Bring the Brains to Class.** For extra credit, ask students to monitor postings that appear on Ask the Expert. If they see something relevant to a current class discussion or a problem the class has been working on, have them share it with the entire class.